

Math Calendar

Grade 2

Weeks 1 – 3	Number Sense/Algebra	Computation/Problem Solving	Geometry/Measurement	Data Analysis/Probability
	Priority Indicators---- addressed and assessed			
	2.1.1 Count, read, write, compare, and plot on a number line whole numbers to at least 1,000 2.1.5 Identify numbers as even or odd 2.1.4 Understand that a 3 digit number represents amounts of 100s, 10s, and 1s			
	Supporting Indicators---- addressed (not necessarily assessed)			
	1.1.6 Solve problems involving addition of numbers to at least ten	P.2.4 Use logical reasoning to solve problems		

Review and Maintenance---				
Week 1	1,1,4			
Week				
Week				
Week				

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Grade 2

Weeks 4 – 6	Number Sense/Algebra	Computation/Problem Solving	Geometry/Measurement	Data Analysis/Probability
	Priority Indicators---- addressed and assessed			
	1.1.5 Examine addition and subtraction strategies and begin to learn basic facts 2.2.3 Use the commutative and zero property and three addends to find sums 2.2.1 Find the missing number in addition and subtraction sentences 1.1.6 Solve problems			

	involving addition of numbers to at least ten			
	Supporting Indicators---- addressed (not necessarily assessed)			
		1.1.5 Use the Act it Out strategy to solve problems P.1.3 Use the Guess and Check strategy to solve problems		
Review and Maintenance---				
Weeks	2.1.1, 1.1.5	P.2.4		
Week				
Week				
Week				

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Weeks 7 - 9	Number Sense/Algebra	Computation/Problem Solving	Geometry/Masurement	Data Analysis/Probability
	Priority Indicators---- addressed and assessed			

		2.1.6 Add two digit numbers with and without regrouping		2.1.7 Organize, represent and interpret data with up to 4 categories using picture and bar graphs
	Supporting Indicators---- addressed (not necessarily assessed)			
	1.1.6 Solve problems involving addition of numbers to at least 18	2.2.2, P.5.1 Use the Make a Table strategy to solve problems P.1.3 Use the Work Backwards strategy to solve problems		
Review and Maintenance---				
Weeks	1,1,5	P.2.4, 1.1.5, P.1.3, 2.2.2, P.5.1, P.1.3		
Week				
Week				
Week				

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Weeks 10 - 12	Number Sense/Algebra	Computation/Problem Solving	Geometry/Measurement	Data Analysis/Probability
	Priority Indicators----			

	addressed and assessed			
		2.1.6 Subtract two digit numbers with and without regrouping		
	Supporting Indicators---- addressed (not necessarily assessed)			
		2.2.1, 2.1.6, P.1.4 Use the Write a Number Sentence strategy to solve problems		
Review and Maintenance---				
Weeks	2,1,6	P.2.4, 1.1.5, P.1.3, 2.2.2, P.5.1, P.1.3		
Weeks				
Week				
Week				

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Grade

Weeks 13 - 15	Number	Computation/Problem Solving	Geometry/Masurement	Data Analysis/Probability
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	Sense/Algebra			
	Priority Indicators----	addressed and assessed		
		2.3.5 Identify and Find the value of a collection of pennies, nickels, dimes, quarters, and dollars 1.1.5		
	Supporting Indicators----	addressed (not necessarily assessed)		
	1.1.6 Solve problems involving addition of numbers to at least 18	2.3.5, P.2.2 Use the Act it Out strategy to solve problems		
Review and Maintenance---				
Weeks	2,1,6	P.2.4, 1.1.5, P.1.3, 2.2.2, P.5.1, P.1.3		
Weeks				
Weeks				
Weeks				
Weeks				

Weeks 16 - 18	Number Sense/Algebra	Computation/Problem Solving	Geometry/Masurement	Data Analysis/Probability
	Priority Indicators---- addressed and assessed			
	1.1.6 Solve problems involving addition of numbers to at least 18		2.3.4 Describe relationships of time and tell and write time on an analog clock to 5 minute intervals	
	Supporting Indicators---- addressed (not necessarily assessed)			
		2.3.4, P1.1.1 Use the Look for a Pattern strategy		

Review and Maintenance---				
Weeks 1-3	2,1,6	2.2.1, 2.1.6, P.1.4, P.2.2, 2.3.5, 2.3.4, P.1.1		
Weeks 1-15				
Weeks 13-15				
Week				

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Grade 2

Weeks 19 -21	Number Sense/Algebra	Computation/Problem Solving	Geometry/Measurement	Data Analysis/Probability
	Priority Indicators---- addressed and assessed			
	2.1.1 Compare two 3 digit numbers to determine which is greater or lesser and record results with symbols 2.1.4 Read, write, and model numbers to 1,000		3.1.2 Divide circles and rectangles into two, three, or four equal shares recognizing as halves, thirds, and fourths	
	Supporting Indicators---- addressed (not necessarily assessed)			
	1.1.5 Solve problems involving subtraction to 10	3.1.2 Use the Draw a Picture strategy to solve problems P.2.3, P.5.1 Use the Make a List strategy to solve problems		

Review and Maintenance---				
Weeks 1-15				
Weeks 1-3				
Weeks 13-15				
Weeks 19-21				

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Grade 2

Weeks 22 - 24	Number Sense/Algebra	Computation/Problem Solving	Geometry/Masurement	Data Analysis/Probability
	Priority Indicators---- addressed and assessed			
	2.1.4 Read, write, and model numbers to 1,000		2.3.1 Identify, recognize, and draw shapes having specified attributes	
	Supporting Indicators---- addressed (not necessarily assessed)			
	1.1.5 Solve problems involving	P.2.3, P.5.1 Use the Make a List strategy to solve problems		

	subtraction to 10	2.2.2, P.5.3 Use the Look for a Pattern strategy to solve problems		
Review and Maintenance---				
Weeks	2,1,1 , 2,3,4, 2, 3,5	2.2.1, 2.1.6, P.1.4, P.2.2, 2.3.5, 2.3.4, P.1.1		
Weeks				
Week				
Week				

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Grade 2

Weeks 25 - 27	Number Sense/Algebra	Computation/Problem Solving	Geometry/Masurement	Data Analysis/Probability
	Priority Indicators---- addressed and assessed			
	1.1.6 Demonstrates fluency of subtraction facts to ten		2.3.3 Estimate and measure length using inches, feet, centimeters, and meters	
	Supporting Indicators---- addressed (not necessarily assessed)			

	1.1.5 Solve problems involving subtraction to 18	P.1.3, P.6.5 Use the Guess and Check strategy to solve problems		
Review and Maintenance---				
Weeks	2,1,1 , 2,3,4, 2, 3,5	2.2.1, 2.1.6, P.1.4, P.2.2, 2.3.5, 2.3.4, P.1.1		
Weeks				
Weeks				
Week				

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Weeks 28 -30	Number Sense/Algebra	Computation/Problem Solving	Geometry/Measurement	Data Analysis/Probability
	Priority Indicators---- addressed and assessed			

	Supporting Indicators---- addressed (not necessarily assessed)			
	1.1.5 Solve problems involving subtraction to 18	2.1.6 Solve 3 digit addition and subtraction problems 2.1.6, 2.2.2, P.5.1 Use the Make a Table strategy to solve problems		
Review and Maintenance---				
Weeks	2,1,1 , 2,3,4, 2, 3,5	2.2.1, 2.1.6, P.1.4, P.2.2, 2.3.5, 2.3.4, P.1.1		
Weeks				
Week				
Week				

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Weeks 31 -33	Number Sense/Algebra	Computation/Problem Solving	Geometry/Masurement	Data Analysis/Probability
	Priority Indicators---- addressed and assessed			

	Supporting Indicators---- addressed (not necessarily assessed)			
	1.1.5 Solve problems involving subtraction to 18	2.3.5, P.2.2 Use the Act it Out strategy to solve problems	3.3.5 Recognize and use models to measure capacity and weight	
Review and Maintenance---				
Weeks 1-15	2,1,1 , 2,3,4, 2, 3,5	2.2.1, 2.1.6, P.1.4, P.2.2, 2.3.5, 2.3.4, P.1.1		
Weeks 10-12				
Weeks 28-30				
Week				

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Grade 2

Weeks 34 - 36	Number Sense/Algebra	Computation/Problem Solving	Geometry/Measurement	Data Analysis/Probability
	Priority Indicators---- addressed and assessed			
	1.1.6 Demonstrates fluency of subtraction facts to 18			

	Supporting Indicators---- addressed (not necessarily assessed)			
		3.1.6, 3.1.7 Modeling multiplication and division 3.1.6 Use the Draw a Picture strategy to solve problems		
Review and Maintenance---				
Weeks 1-36	2,1,1 , 2,3,4, 2, 3,5	2.2.1, 2.1.6, P.1.4, P.2.2, 2.3.5, 2.3.4, P.1.1		
Weeks 16-18				
Week				
Week				

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Grade

Weeks	Number Sense/Algebra	Computation/Problem Solving	Geometry/Masurement	Data Analysis/Probability
	Priority Indicators---- addressed and assessed			

	Supporting Indicators---- addressed (not necessarily assessed)			
Review and Maintenance---				
Week				
Week				
Week				
Week				