Math Calendar

Grade 1

Weeks 1 – 3	Number Sense/Algebra	Computation/Problem Solving	Geometry/Measurement	Data Analysis/Probability
Priority Indicators----addressed and assessed				
	1.1.1 Count, read, write, order, compare numbers to 120			
Supporting Indicators----addressed (not necessarily assessed)				
	1.1.2 Name the number that is one more / one less than any number up to 100	1.1.5 Solve problems involving addition and subtraction by modeling addition of numbers to at least 100		
Review and Maintenance---				
Week 1	K.2.2			
Week				
Week				
Week				

Math Calendar

Grade 1

Weeks 4 – 6	Number Sense/Algebra	Computation/Problem Solving	Geometry/Measurement	Data Analysis/Probability

		Priority Indicators----addressed and assessed		
		1.1.5 Solve problems involving addition and subtraction by modeling addition of numbers to at least 100		
		Supporting Indicators----addressed (not necessarily assessed)		
		1.1.6 Demonstrates fluency of addition facts and corresponding subtraction facts to 20 1.2.3 Solves problems using identity principal for addition and subtraction		
		Review and Maintenance---		
Weeks 1-3	K.2.2, 1.1.1			
Week				
Week				
Week				

Math Calendar

Grade 1

Weeks 7 - 9	Number Sense/Algebra	Computation/Problem Solving	Geometry/Measurement	Data Analysis/Probability
		Priority Indicators----addressed and assessed		
		1.1.5 Solve problems involving addition and subtraction by modeling addition of numbers to at least 100		1.1.7 Pose a question and collect and represent data using pictures/picture graphs to answer the question posed

	Supporting Indicators----addressed (not necessarily assessed)			
		1.1.6 Demonstrates fluency of addition facts and corresponding subtraction facts to 20 **1.2.3 Solves problems using identity principal for addition and subtraction**	**1.3.1 Identify, describe, compare, sort and draw 2D shapes based on attributes**	
		Review and Maintenance---		
Weeks 4-6		**1.1.6, 1.2.3**		
Week				
Week				
Week				

Math Calendar

Grade 1

Weeks 10 - 12	Number Sense/Algebra	Computation/Problem Solving	Geometry/Measurement	Data Analysis/Probability
		Priority Indicators----addressed and assessed		
		1.1.5 Solve problems involving addition and subtraction by modeling addition of numbers to at least 100 **1.2.1 Write and solve equations involving addition** **1.2.3 Solves problems using identity principal**		

		for addition and subtraction		
		Supporting Indicators----addressed (not necessarily assessed)		
		P.1.3 Apply and adapt a variety of appropriate strategies to solve problems		
		Review and Maintenance---		
Weeks 1-3	K.2.2			
Weeks 7-9				1.1.7
Week				
Week				

Math Calendar
Grade 1

Weeks 13 - 15	Number Sense/Algebra	Computation/Problem Solving	Geometry/Measurement	Data Analysis/Probability
Priority Indicators----addressed and assessed				
		1.1.5 Solve problems involving addition and subtraction by modeling addition of numbers to at least 100	1.5.6 Tell time to the nearest half-hour and relate time to events	
Supporting Indicators----addressed (not necessarily assessed)				
		1.1.6 Demonstrates fluency of addition facts and corresponding subtraction facts to 20		

		Review and Maintenance---		
Weeks 1-3	**1.1.1**			
Weeks 4-6		**1.2.3**		
Weeks 7-9				**1.1.7**
Weeks 10-12		**1.2.1**		
Weeks 1-15		**1.1.5**		

Math Calendar
Grade 1

Weeks 16 - 18	Number Sense/Algebra	Computation/Problem Solving	Geometry/Measurement	Data Analysis/Probability
	Priority Indicators----addressed and assessed			
	1.1.1 Count, read, write, order, compare numbers to 120 **1.2.2 Create, extend, and give a rule for number patterns using addition**		***1.5.6 Tell time to the nearest half-hour and relate time to events**	
	Supporting Indicators----addressed (not necessarily assessed)			
	Review and Maintenance---			

Weeks 1-3	**K.2.2**			
Weeks 1-15		**1.1.5**		
Weeks 13-15			**1.5.6**	
Week				

Math Calendar
Grade 1

Weeks 19 -21	Number Sense/Algebra	Computation/Problem Solving	Geometry/Measurement	Data Analysis/Probability
Priority Indicators----addressed and assessed				
			1.3.2 Estimate and measure length of an object to nearest inch and centimeter	
Supporting Indicators----addressed (not necessarily assessed)				
Review and Maintenance---				
Weeks 1-15		**1.1.5, 1.1.6**		
Weeks 1-3	**K.2.2**			
Weeks 13-15			**1.5.6**	
Weeks 19-21			**K.3.3**	

Math Calendar

Grade 1

Weeks 22 - 24	Number Sense/Algebra	Computation/Problem Solving	Geometry/Measurement	Data Analysis/Probability
		Priority Indicators----addressed and assessed		
		1.1.5 Solve problems involving addition and subtraction by modeling addition of numbers to at least 100 **1.2.1 Write and solve equations involving addition**		
		Supporting Indicators----addressed (not necessarily assessed)		
		1.1.6 Demonstrates fluency of addition facts and corresponding subtraction facts to 20 **P.1.3 Apply and adapt a variety of appropriate strategies to solve problems**	**1.3.3 Give the value of a collection of pennies, nickels and dimes up to a dollar**	
		Review and Maintenance---		
Weeks 7-9				**1.1.7**
Weeks 13-15			**1.5.6**	
Week				
Week				

Weeks 25 - 27	Number Sense/Algebra	Computation/Problem Solving	Geometry/Measurement	Data Analysis/Probability
		Priority Indicators----addressed and assessed		
			1.3.3 Give the value of a collection of pennies, nickels and dimes up to a dollar	
		Supporting Indicators----addressed (not necessarily assessed)		
			1.3.1 Identify, describe, compare, sort and draw 3D shapes based on attributes	
		Review and Maintenance---		
Weeks 10-12		**P.1.3**		
Weeks 16-18	**1.2.2**			
Weeks 19-21			**K.3.3**	
Week				

Math Calendar

Grade 1

Weeks 28 -30	Number Sense/Algebra	Computation/Problem Solving	Geometry/Measurement	Data Analysis/Probability
		Priority Indicators----addressed and assessed		
	1.1.1 Count, read, write, order, compare		**1.3.1 Identify, describe, compare, sort and draw 2D and 3D shapes based on attributes**	

	numbers to 120			
Supporting Indicators----addressed (not necessarily assessed)				

	Supporting Indicators----addressed (not necessarily assessed)			
	1.1.4 Show equivalent forms of whole numbers to at least 100 as groups of tens and ones			
	Review and Maintenance---			
Weeks 1-15		1.1.5, 1.1.6		
Weeks 16-18	1.2.2			
Week				
Week				

Math Calendar
Grade 1

Weeks 31 -33	Number Sense/Algebra	Computation/Problem Solving	Geometry/Measurement	Data Analysis/Probability
Priority Indicators----addressed and assessed				
	1.1.1 Count, read, write, order, compare numbers to 120

1.1.4 Show equivalent forms of whole numbers to at | | *1.1.7 Recognize when a shape is divided into congruent parts

*1.1.8 For a shape divided into 8 or fewer congruent parts, describe a shaded portion as "__ out of __ parts" and write the fraction | |

	least 100 as groups of tens and ones 1.1.2 Name the number that is one more / one less than any number up to 100		*1.1.9 For a set of 8 or fewer objects, describe a subset as "__ out of __ parts" and write the fraction	
Supporting Indicators----addressed (not necessarily assessed)				
Review and Maintenance---				
Weeks 1-15		**1.1.5**		
Weeks 10-12		**P.1.3**		
Weeks 28-30	**1.1.4**			
Week				

Math Calendar
Grade 1

Weeks 34 - 36	Number Sense/Algebra	Computation/Problem Solving	Geometry/Measurement	Data Analysis/Probability
Priority Indicators----addressed and assessed				
		1.1.5 Solve problems involving addition and subtraction by modeling addition of numbers to at least 100 **1.1.6 Demonstrates fluency of addition facts and corresponding subtraction facts to 20**		

		Supporting Indicators----addressed (not necessarily assessed)		
		P.6.1 know and apply appropriate methods for estimating the results of computations P.6.2 Round numbers to a specific place value P.6.7 Recognize when the numbers involved in a computation allow for mental computation strategy		
		Review and Maintenance---		
Weeks 1-36		1.1.5		
Weeks 16-18	1.2.2			
Week				
Week				

Math Calendar
Grade 1

Weeks	Number Sense/Algebra	Computation/Problem Solving	Geometry/Measurement	Data Analysis/Probability
		Priority Indicators----addressed and assessed		
		Supporting Indicators----addressed (not necessarily assessed)		

Review and Maintenance---				
Week				
Week				
Week				
Week				