Weeks 1-3	Phonemic Awareness/Phonics	(Comprehension/Fluency	Vocabulary	Language/Writing
	Priority Indicator addressed and ass				
	2.RF.3a Distinguish long and short vowels when reading regularly spelled one syllable words (consonant digraphs) 2.RF.3f Recognize and read grade appropriate irregularly spelled words	such as why, a unders text 2.RF.41 with a	Ask and answer questions s who, what, where, when, nd how to demonstrate standing of key details in a o Read on level text orally ccuracy, appropriate rate, and sion on successive readings	2.L.5a Identify real life connections between words and their use	2.W.8 Recall information from experiences or gather information from provided sources to answer a question 2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing
	Supporting Indicate addressed (not nece assessed)				
		purpos 2.RI.2 mufti- focus c the tex 2.RI.4 words relevan subjec 2.RI.5	Determine the meaning of and phrases in a text nt to a grade two topic or		 2.RF.4a Read on level text with purpose and understanding 2.RI.2 Identify the main topic of a mufti-paragraph text as well as the focus of specific paragraphs within the texts 2.RI.4 Determine the meaning of words and phrases in a text relevant to a grade two topic or subject

subheadings, glossaries, indexes,	area
electronic menus, icons) to locate	2.RI.5 Know and use
key facts or information in a text	various text features (e.g.
efficiently	captions, bold print,
2.L.4e Use glossaries and beginning	subheadings, glossaries,
dictionaries, both print and digital,	indexes, electronic menus,
to determine or clarify the meaning	icons) to locate key facts or
of words and phrases	information in a text
2.SL.1 Participate in collaborative	efficiently
conversations with diverse partners	2.L.4e Use glossaries and
about grade 2 topics and texts with	beginning dictionaries,
peers and adults in small and larger	both print and digital, to
groups	determine or clarify the
2.SL.1a Follow agreed-upon rules	meaning of words and
for discussion (e.g. gaining the floor	phrases
in respectful ways, listening to	2.SL.1 Participate in
others with care, speaking one at a	collaborative conversations
time about the topics and text	with diverse partners about
under discussion)	grade 2 topics and texts
2.SL.1b Build on others talk in	with peers and adults in
conversations by linking their	small and larger groups
comments to the remarks of others	2.SL.1a Follow agreed-upon
2.SL.1c Ask for clarification and	rules for discussion (e.g.
further explanation as needed	gaining the floor in
about the topics and texts under	respectful ways, listening to
discussion	others with care, speaking
2.SL.2 Recount or describe key ideas	one at a time about the
or details from a text read aloud or	topics and text under
information presented orally or	discussion)
through other media	2.SL.1b Build on others talk
2.SL.3 Ask and answer questions	in conversations by linking
about what a speaker says in order	their comments to the
to clarify comprehension, gather	remarks of others
additional information, or deepen	2.SL.1c Ask for clarification
understanding of a topic or issue	and further explanation as
	needed about the topics
	and texts under discussion
	2.SL.2 Recount or describe
	key ideas or details from a
	text read aloud or

		information presented orally or through other media 2.SL.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue
	Review and Maintenance	
Week		

We	eks	4-6
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Awareness/Phonics				
Priority Indicator addressed and ass				
2.RF.3b Know spelling-sound correspondences for additional common vowel teams 2.RF.3f Recognize and read grade appropriate irregularly spelled words	2.RL.6 the po includi voice f readin 2.RI.7 contril 2.RL.7 the illu print o unders setting 2.RF.4 with a	Acknowledge differences in ints of view of characters, ing by speaking in a different for each character when g dialogue aloud Explain how specific images bute to and clarify a text Use information gained from ustrations and words in a or digital text to demonstrate standing of its characters, g, or plot b Read on level text orally ccuracy, appropriate rate, and asion on successive readings	2.L.5a Identify real life connections between words and their use	2.W.3 Write narratives in which they recount a well- elaborated event or a short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure 2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing
Supporting Indicato addressed (not nece assessed)				
	purpos 2.RI.2 mufti- focus o the tex 2.RI.4 words relevan subjec	Determine the meaning of and phrases in a text nt to a grade two topic or	2.L.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g. when other kids are happy, that makes me happy)	 2.RF.4a Read on level text with purpose and understanding 2.RI.2 Identify the main topic of a mufti-paragraph text as well as the focus of specific paragraphs within the texts 2.RI.4 Determine the meaning of words and phrases in a text relevant to

features (e.g. captions, bold print,	a grade two topic or subject
subheadings, glossaries, indexes,	area
electronic menus, icons) to locate	2.RI.5 Know and use
key facts or information in a text	various text features (e.g.
efficiently	captions, bold print,
2.L.4e Use glossaries and beginning	subheadings, glossaries,
dictionaries, both print and digital,	indexes, electronic menus,
to determine or clarify the meaning	icons) to locate key facts or
of words and phrases	information in a text
2.SL.1 Participate in collaborative	efficiently
conversations with diverse partners	2.L.4e Use glossaries and
	-
about grade 2 topics and texts with	beginning dictionaries,
peers and adults in small and larger	both print and digital, to
groups	determine or clarify the
2.SL.1a Follow agreed-upon rules	meaning of words and
for discussion (e.g. gaining the floor	phrases
in respectful ways, listening to	2.SL.1 Participate in
others with care, speaking one at a	collaborative conversations
time about the topics and text	with diverse partners about
under discussion)	grade 2 topics and texts
2.SL.1b Build on others talk in	with peers and adults in
conversations by linking their	small and larger groups
comments to the remarks of others	2.SL.1a Follow agreed-upon
2.SL.1c Ask for clarification and	rules for discussion (e.g.
further explanation as needed	gaining the floor in
about the topics and texts under	respectful ways, listening to
discussion	others with care, speaking
2.SL.2 Recount or describe key ideas	one at a time about the
or details from a text read aloud or	topics and text under
information presented orally or	discussion)
through other media	2.SL.1b Build on others talk
2.SL.3 Ask and answer questions	in conversations by linking
about what a speaker says in order	their comments to the
to clarify comprehension, gather	remarks of others
additional information, or deepen	2.SL.1c Ask for clarification
understanding of a topic or issue	and further explanation as
	needed about the topics
	and texts under discussion
	2.SL.2 Recount or describe
	key ideas or details from a
	is inclusion actuals from a

			text read aloud or information presented orally or through other media 2.SL.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue
		Review and Maintenance	
Week	2.RF.3a, 2.RF.3f		
Weeks			
Week			
Week			

Weeks 7-9	Phonemic Awareness/Phonics	0	Comprehension/Fluency	Vocabulary	Language/Writing
	Priority Indicators addressed and assessed				
	2.RF.3b Know spelling sound correspondences for additional common vowel teams 2.RF.3d Decode words with common prefixes	2.RL.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action 2.RI.9 Compare and contrast the most important points presented by two texts on the same topic 2.RF.4b Read on level text orally with accuracy, appropriate rate, and		2.L.5a Identify real life connections between words and their use	2.W.3 Write narratives in which they recount a well- elaborated event or a short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure (telling

and suffixes 2.RF.3e Identify words with inconsistent but common spelling sound correspondences 2.RF.3f Recognize and read grade appropriate irregularly spelled words	expression on successive readings	more) 2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing
Supporting Indicato addressed (not nece assessed)		
2.L.4d Use knowledge of the meaning of individual words to predict the meaning of compound words (birdhouse, lighthouse, housefly)	 2.RF.4a Read on level text with purpose and understanding 2.RI.2 Identify the main topic of a mufti-paragraph text as well as the focus of specific paragraphs within the texts 2.RI.4 Determine the meaning of words and phrases in a text relevant to a grade two topic or subject area 2.RI.5 Know and use various text features (e.g. captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently 2.L.4e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases 2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger 	2.RF.4a Read on level text with purpose and understanding 2.RI.2 Identify the main topic of a mufti-paragraph text as well as the focus of specific paragraphs within the texts 2.RI.4 Determine the meaning of words and phrases in a text relevant to a grade two topic or subject area 2.RI.5 Know and use various text features (e.g. captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently 2.L.4e Use glossaries and beginning dictionaries, both print and digital, to

	groups	determine or clarify the
	2.SL.1a Follow agreed-upon rules	meaning of words and
	for discussion (e.g. gaining the floor	phrases
	in respectful ways, listening to	2.SL.1 Participate in
	others with care, speaking one at a	collaborative conversations
	time about the topics and text	with diverse partners about
	under discussion)	grade 2 topics and texts
	2.SL.1b Build on others talk in	with peers and adults in
	conversations by linking their	small and larger groups
	comments to the remarks of others	2.SL.1a Follow agreed-upon
	2.SL.1c Ask for clarification and	rules for discussion (e.g.
	further explanation as needed	gaining the floor in
	about the topics and texts under	respectful ways, listening to
	discussion	others with care, speaking
	2.SL.2 Recount or describe key ideas	one at a time about the
	or details from a text read aloud or	topics and text under
	information presented orally or	discussion)
	through other media	2.SL.1b Build on others talk
	2.SL.3 Ask and answer questions	in conversations by linking
	about what a speaker says in order	their comments to the
	to clarify comprehension, gather	remarks of others
	additional information, or deepen	2.SL.1c Ask for clarification
	understanding of a topic or issue	and further explanation as
		needed about the topics
		and texts under discussion
		2.SL.2 Recount or describe
		key ideas or details from a
		text read aloud or
		information presented
		orally or through other
		media
		2.SL.3 Ask and answer
		questions about what a
		speaker says in order to
		clarify comprehension,
		gather additional
		information, or deepen
		understanding of a topic or
		issue
		2.SL.4 Tell a story or
<u> </u>		2.3L.4 ICH & SLUI Y UI

			recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences 2.SL.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings 2.SL.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification
		Review and Maintenance	
Week	2.RF.3a, 2.RF.3f		
Weeks			

Weeks 10-12	Phonemic Awareness/Phonics	Comprehension/Fluency		Vocabulary	Language/Writing
	Priority Indicator addressed and ass				
	2.RF.3e Identify words with		Recount stories, including and folktales from diverse	2.L.5a Identify real life	2.W.3 Write narratives in

inconsistent but common spelling sound correspondences 2.RF.3f Recognize and read grade appropriate irregularly spelled words	central 2.RL.7 the illu print o unders setting 2.RF.4t with ac expres 2.RL.4 phrase allitera lines) s	es, and determine their message, lesson, or moral Use information gained from estrations and words in a r digital text to demonstrate tanding of its characters, , or plot o Read on level text orally ccuracy, appropriate rate, and sion on successive readings Describe how words and s (e.g. regular beats, tion, rhymes, and repeated upply rhythm and meaning ory, poem, or song	connections between words and their use	which they recount a well- elaborated event or a short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure (telling more/fiction) 2.L.2a Capitalize holidays, product names, and geographic names 2.L.2c Use an apostrophe to form contractions and frequently occurring possessives
Supporting Indicate addressed (not nece assessed)				
	purpos 2.RI.2 I mufti-J focus o the tex 2.RI.4 I words relevan subject 2.RI.5 I feature subhea electro key fac efficien 2.L.4e diction	Determine the meaning of and phrases in a text at to a grade two topic or t area Know and use various text es (e.g. captions, bold print, adings, glossaries, indexes, onic menus, icons) to locate ts or information in a text		 2.RF.4a Read on level text with purpose and understanding 2.RI.2 Identify the main topic of a mufti-paragraph text as well as the focus of specific paragraphs within the texts 2.RI.4 Determine the meaning of words and phrases in a text relevant to a grade two topic or subject area 2.RI.5 Know and use various text features (e.g. captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text

2.SL.1 Participate in collaborative	efficiently
conversations with diverse partners	2.L.4e Use glossaries and
about grade 2 topics and texts with	beginning dictionaries,
peers and adults in small and larger	both print and digital, to
groups	determine or clarify the
2.SL.1a Follow agreed-upon rules	meaning of words and
for discussion (e.g. gaining the floor	phrases
in respectful ways, listening to	2.SL.1 Participate in
others with care, speaking one at a	collaborative conversations
time about the topics and text	with diverse partners about
under discussion)	grade 2 topics and texts
2.SL.1b Build on others talk in	with peers and adults in
conversations by linking their	small and larger groups
comments to the remarks of others	2.SL.1a Follow agreed-upon
2.SL.1c Ask for clarification and	rules for discussion (e.g.
further explanation as needed	gaining the floor in
about the topics and texts under	respectful ways, listening to
discussion	others with care, speaking
2.SL.2 Recount or describe key ideas	one at a time about the
or details from a text read aloud or	topics and text under
information presented orally or	discussion)
through other media	2.SL.1b Build on others talk
2.SL.3 Ask and answer questions	in conversations by linking
about what a speaker says in order	their comments to the
to clarify comprehension, gather	remarks of others
additional information, or deepen	2.SL.1c Ask for clarification
understanding of a topic or issue	and further explanation as
	needed about the topics
	and texts under discussion
	2.SL.2 Recount or describe
	key ideas or details from a
	text read aloud or
	information presented
	orally or through other
	media
	2.SL.3 Ask and answer
	questions about what a
	speaker says in order to
	clarify comprehension,
	gather additional
	• =

				information, or deepen understanding of a topic or issue		
	Review and Maintenance					
Week	2.RF.3b, d, e, f					
Weeks						
Week						

Weeks 13-15	Phonemic Awareness/Phonics	Comprehension/Fluency	Vocabulary	Language/Writing
	Priority Indicator addressed and ass			
	2.RF.3b Know spelling sound correspondences for additional common vowel teams 2.RF.3d Decode words with common prefixes and suffixes 2.RF.3e Identify words with inconsistent but common spelling sound correspondences 2.RF.3f Recognize and read grade appropriate irregularly spelled words	2.RI.3 Describe the connection between a series of historical events, scientific ideas or concepts or steps in technical procedures in a text 2.RL.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot 2.RF.4b Read on level text orally with accuracy, appropriate rate, and expression on successive readings	2.L.5a Identify real life connections between words and their use	2.W.3 Write narratives in which they recount a well- elaborated event or a short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure (telling more/fiction) 2.L.2a Capitalize holidays, product names, and geographic names 2.L.2c Use an apostrophe to form contractions and frequently occurring possessives

Supporting Indicators			
addressed (not necessarily			
assessed)			
2.RF.4	a Read on level text with		2.RF.4a Read on level text
purpo	se and understanding		with purpose and
2.RI.2	Identify the main topic of a		understanding
	paragraph text as well as the		2.RI.2 Identify the main
	of specific paragraphs within		topic of a mufti-paragraph
the tex	rts .		text as well as the focus of
2.RI.4	Determine the meaning of		specific paragraphs within
words	and phrases in a text		the texts
releva	nt to a grade two topic or		2.RI.4 Determine the
subjec			meaning of words and
-	Know and use various text		phrases in a text relevant to
featur	es (e.g. captions, bold print,		a grade two topic or subject
subhe	adings, glossaries, indexes,		area
electro	onic menus, icons) to locate		2.RI.5 Know and use
key fac	ts or information in a text		various text features (e.g.
efficie	ntly		captions, bold print,
2.L.4e	Use glossaries and beginning		subheadings, glossaries,
diction	aries, both print and digital,		indexes, electronic menus,
to det	ermine or clarify the meaning		icons) to locate key facts or
of wor	ds and phrases		information in a text
2.SL.1	Participate in collaborative		efficiently
conve	sations with diverse partners		2.L.4e Use glossaries and
about	grade 2 topics and texts with		beginning dictionaries,
peers	and adults in small and larger		both print and digital, to
groups	5		determine or clarify the
2.SL.1;	a Follow agreed-upon rules		meaning of words and
for dis	cussion (e.g. gaining the floor		phrases
-	ectful ways, listening to		2.SL.1 Participate in
others	with care, speaking one at a		collaborative conversations
time a	bout the topics and text		with diverse partners about
under	discussion)		grade 2 topics and texts
2.SL.1	o Build on others talk in		with peers and adults in
	sations by linking their		small and larger groups
comm	ents to the remarks of others		2.SL.1a Follow agreed-upon
2.SL.10	Ask for clarification and		rules for discussion (e.g.
furthe	r explanation as needed		gaining the floor in
 about	the topics and texts under		respectful ways, listening to

	discussion 2.SL.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media 2.SL.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue	others with care, speaking one at a time about the topics and text under discussion) 2.SL.1b Build on others talk in conversations by linking their comments to the remarks of others 2.SL.1c Ask for clarification and further explanation as needed about the topics and texts under discussion 2.SL.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media 2.SL.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or
		understanding of a topic or issue
	Review and Maintenance	
Week 2.RF.3e,f		
Weeks		
Week		
Week		

Grade 2

Weeks 16-18

Awareness/Phonics				
Priority Indicator	S			
addressed and ass	essed			
2.RF.3b Know spelling sound correspondences for additional common vowel teams 2.RF.3c Decode regularly spelled two syllable words with long vowels 2.RF.3d Decode words with common prefixes and suffixes 2.RF.3e Identify words with inconsistent but common spelling sound correspondences 2.RF.3f Recognize and read grade appropriate irregularly spelled words	self-co unders necess 2.RL.2 fables culture central 2.RL.3 story r challer 2.RF.4 with a	Recount stories, including and folktales from diverse es, and determine their I message, lesson, or moral Describe how characters in a espond to major events and	2.L.5a Identify real life connections between words and their use	2.L.2b Use commas in greetings and closings of letters
Supporting Indicato addressed (not nece assessed)				
	purpos 2.RI.2 mufti-j	a Read on level text with se and understanding Identify the main topic of a paragraph text as well as the of specific paragraphs within cts		2.RF.4a Read on level text with purpose and understanding 2.RI.2 Identify the main topic of a mufti-paragraph text as well as the focus of

2.RI.4 Determine the meaning of	specific paragraphs within
words and phrases in a text	the texts
relevant to a grade two topic or	2.RI.4 Determine the
subject area	meaning of words and
2.RI.5 Know and use various text	phrases in a text relevant to
features (e.g. captions, bold print,	a grade two topic or subject
subheadings, glossaries, indexes,	area
electronic menus, icons) to locate	2.RI.5 Know and use
key facts or information in a text	various text features (e.g.
efficiently	captions, bold print,
2.L.4e Use glossaries and beginning	subheadings, glossaries,
dictionaries, both print and digital,	indexes, electronic menus,
to determine or clarify the meaning	icons) to locate key facts or
of words and phrases	information in a text
2.SL.1 Participate in collaborative	efficiently
conversations with diverse partners	2.L.4e Use glossaries and
about grade 2 topics and texts with	beginning dictionaries,
peers and adults in small and larger	both print and digital, to
groups	determine or clarify the
2.SL.1a Follow agreed-upon rules	meaning of words and
for discussion (e.g. gaining the floor	phrases
in respectful ways, listening to	2.SL.1 Participate in
others with care, speaking one at a	collaborative conversations
time about the topics and text	with diverse partners about
under discussion)	grade 2 topics and texts
2.SL.1b Build on others talk in	with peers and adults in
conversations by linking their	small and larger groups
comments to the remarks of others	2.SL.1a Follow agreed-upon
2.SL.1c Ask for clarification and	rules for discussion (e.g.
further explanation as needed	gaining the floor in
about the topics and texts under	respectful ways, listening to
discussion	others with care, speaking
2.SL.2 Recount or describe key ideas	one at a time about the
or details from a text read aloud or	topics and text under
information presented orally or	discussion)
through other media	2.SL.1b Build on others talk
2.SL.3 Ask and answer questions	in conversations by linking
about what a speaker says in order	their comments to the
to clarify comprehension, gather	remarks of others
additional information, or deepen	2.SL.1c Ask for clarification
מעמונוטוומו וווטווומנוטוו, טו עכבאבוו	

		understanding of a topic or issue	and further explanation as needed about the topics and texts under discussion 2.SL.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media 2.SL.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue 2.SL.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences 2.SL.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings 2.SL.6 Produce complete sentences when appropriate to task and
			sentences when
		Deview and Maintenance	
Week		Review and Maintenance	
Week	2.RF.3b,d,e,f		

Weeks		
Week		
Week		

Weeks 19-21	Phonemic Awareness/Phonics	C	Comprehension/Fluency	Vocabulary	Language/Writing
	Priority Indicator addressed and ass				
	2.RF.3b Know spelling sound correspondences for additional common vowel teams 2.RF.3c Decode regularly spelled two syllable words with long vowels	the illu print o unders setting 2.RF.4a purpos 2.RF.44 with a	Use information gained from strations and words in a r digital text to demonstrate tanding of its characters, , or plot Read on level text with se and understanding Read on level text orally ccuracy, appropriate rate, and sion on successive readings	2.L.5a Identify real life connections between words and their use	2.L.2b Use commas in greetings and closings of letters 2.L.2e Consult reference materials including beginning dictionaries as needed to check and correct spellings 2.L.2d Generalize learned spelling patterns when

appro irregu word			occurring irregular verbs (e.g. sat, hid, told)
	porting Indicators essed (not necessarily		
adur	assessed)		
	purpo 2.RI.2 mufti- focus the te 2.RI.4 words releva subjec 2.RI.5 featur subhe electro key fa efficie 2.L.4e diction to det of wor 2.SL.1 conve about	Determine the meaning of and phrases in a text nt to a grade two topic or at area Know and use various text es (e.g. captions, bold print, adings, glossaries, indexes, onic menus, icons) to locate cts or information in a text	2.RF.4a Read on level text with purpose and understanding 2.RI.2 Identify the main topic of a mufti-paragraph text as well as the focus of specific paragraphs within the texts 2.RI.4 Determine the meaning of words and phrases in a text relevant to a grade two topic or subject area 2.RI.5 Know and use various text features (e.g. captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently 2.L.4e Use glossaries and beginning dictionaries, both print and digital, to

 2.SL.1a Follow agreed-upon rules for discussion (e.g. gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and text under discussion) 2.SL.1b Build on others talk in conversations by linking their comments to the remarks of others 2.SL.1c Ask for clarification and further explanation as needed about the topics and texts under discussion 2.SL.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media 2.SL.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue 		meaning of words and phrases 2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups 2.SL.1a Follow agreed-upon rules for discussion (e.g. gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and text under discussion) 2.SL.1b Build on others talk in conversations by linking their comments to the remarks of others 2.SL.1c Ask for clarification and further explanation as needed about the topics and texts under discussion 2.SL.2 Recount or describe key ideas or details from a				
or details from a text read aloud or information presented orally or		topics and text under discussion)				
-						
understanding of a topic or issue		-				
		-				
		2.SL.2 Recount or describe				
		-				
		text read aloud or				
		information presented				
		orally or through other				
		media				
		2.SL.3 Ask and answer				
		questions about what a				
		speaker says in order to				
		clarify comprehension,				
		gather additional				
		information, or deepen				
		understanding of a topic or				
		issue				
Review and Maintenance						
Review and Maintenance						

Week	2.RF.3b,c,d,e,f		
Weeks			
Week			
Week			

Weeks 22-24	Phonemic Awareness/Phonics	C	Comprehension/Fluency	Vocabulary	Language/Writing
	Priority Indicator addressed and ass				
	2.RF.3b Know spelling sound correspondences for additional common vowel teams 2.RF.3c Decode regularly spelled two syllable words	most in two te 2.RL.9 more v differe culture 2.RF.4t with ac	Compare and contrast the mportant points presented by exts on the same topic Compare and contrast two or versions of the same story by nt authors or from different es o Read on level text orally ccuracy, appropriate rate, and sion on successive readings	2.L.5a Identify real life connections between words and their use	2.W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section 2.W.7 Participate in shared research and writing

with long vowels 2.RF.3d Decode words with common prefixes and suffixes 2.RF.3e Identify words with inconsistent but common spelling sound correspondences 2.RF.3f Recognize and read grade appropriate irregularly spelled words		projects (e.g. read a number of books on single topic to produce a report; and record science observations). 2.L.1b Form and use frequently occurring irregular plural nouns (e.g. feet, children, teeth, mice, fish) 2.L.1c Use reflexive pronouns (e.g. myself, ourselves)
Supporting Indicato		
addressed (not neces	ssarily	
 assessed)		
	 2.RF.4a Read on level text with purpose and understanding 2.RI.2 Identify the main topic of a mufti-paragraph text as well as the focus of specific paragraphs within the texts 2.RI.4 Determine the meaning of words and phrases in a text relevant to a grade two topic or subject area 2.RI.5 Know and use various text features (e.g. captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently 2.L.4e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases 	2.RF.4a Read on level text with purpose and understanding 2.RI.2 Identify the main topic of a mufti-paragraph text as well as the focus of specific paragraphs within the texts 2.RI.4 Determine the meaning of words and phrases in a text relevant to a grade two topic or subject area 2.RI.5 Know and use various text features (e.g. captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text

2.SL.1 Participate in collaborative	efficiently
conversations with diverse partners	2.L.4e Use glossaries and
about grade 2 topics and texts with	beginning dictionaries,
peers and adults in small and larger	both print and digital, to
groups	determine or clarify the
2.SL.1a Follow agreed-upon rules	meaning of words and
for discussion (e.g. gaining the floor	phrases
in respectful ways, listening to	2.SL.1 Participate in
others with care, speaking one at a	collaborative conversations
time about the topics and text	with diverse partners about
under discussion)	grade 2 topics and texts
2.SL.1b Build on others talk in	with peers and adults in
conversations by linking their	small and larger groups
comments to the remarks of others	2.SL.1a Follow agreed-upon
2.SL.1c Ask for clarification and	rules for discussion (e.g.
further explanation as needed	gaining the floor in
about the topics and texts under	respectful ways, listening to
discussion	others with care, speaking
2.SL.2 Recount or describe key ideas	one at a time about the
or details from a text read aloud or	topics and text under
information presented orally or	discussion)
through other media	2.SL.1b Build on others talk
2.SL.3 Ask and answer questions	in conversations by linking
about what a speaker says in order	their comments to the
to clarify comprehension, gather	remarks of others
additional information, or deepen	2.SL.1c Ask for clarification
understanding of a topic or issue	and further explanation as
	needed about the topics
	and texts under discussion
	2.SL.2 Recount or describe
	key ideas or details from a
	text read aloud or
	information presented
	orally or through other
	media
	2.SL.3 Ask and answer
	questions about what a
	speaker says in order to
	clarify comprehension,
	gather additional
	• =

				information, or deepen understanding of a topic or issue		
	Review and Maintenance					
Week	2.RF.3b,c,e,f					
Weeks						
Week						
Week						

Weeks 25-27	Phonemic Awareness/Phonics	Comprehension/Fluency	Vocabulary	Language/Writing
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Priority Indicator addressed and ass				
2.RF.3b Know spelling sound correspondences for additional common vowel teams 2.RF.3c Decode regularly spelled two syllable words with long vowels 2.RF.3d Decode words with common prefixes and suffixes 2.RF.3e Identify words with inconsistent but common spelling sound correspondences 2.RF.3f Recognize and read grade appropriate irregularly spelled words	suppor makes 2.RI.9 (most ir two tex 2.RF.4b with ac	Describe how reasons t specific points the author in a text Compare and contrast the nportant points presented by cts on the same topic o Read on level text orally ccuracy, appropriate rate, and sion on successive readings	2.L.5a Identify real life connections between words and their use	2.W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section 2.W.7 Participate in shared research and writing projects (e.g. read a number of books on single topic to produce a report; and record science observations). 2.L.1e Use adjectives and adverbs, and choose between them depending on what is to be modified
Supporting Indicato addressed (not nece assessed)				
	purpos 2.RI.2 I mufti-p focus o the tex 2.RI.4 I words	Read on level text with e and understanding dentify the main topic of a paragraph text as well as the f specific paragraphs within ts Determine the meaning of and phrases in a text at to a grade two topic or		 2.RF.4a Read on level text with purpose and understanding 2.RI.2 Identify the main topic of a mufti-paragraph text as well as the focus of specific paragraphs within the texts 2.RI.4 Determine the

subject area	meaning of words and
2.RI.5 Know and use various text	phrases in a text relevant to
features (e.g. captions, bold print,	a grade two topic or subject
subheadings, glossaries, indexes,	area
electronic menus, icons) to locate	2.RI.5 Know and use
key facts or information in a text	various text features (e.g.
efficiently	captions, bold print,
2.L.4e Use glossaries and beginning	subheadings, glossaries,
dictionaries, both print and digital,	indexes, electronic menus,
to determine or clarify the meaning	icons) to locate key facts or
of words and phrases	information in a text
2.SL.1 Participate in collaborative	efficiently
conversations with diverse partners	2.L.4e Use glossaries and
about grade 2 topics and texts with	beginning dictionaries,
peers and adults in small and larger	both print and digital, to
	determine or clarify the
groups	-
2.SL.1a Follow agreed-upon rules	meaning of words and
for discussion (e.g. gaining the floor	phrases
in respectful ways, listening to	2.SL.1 Participate in
others with care, speaking one at a	collaborative conversations
time about the topics and text	with diverse partners about
under discussion)	grade 2 topics and texts
2.SL.1b Build on others talk in	with peers and adults in
conversations by linking their	small and larger groups
comments to the remarks of others	2.SL.1a Follow agreed-upon
2.SL.1c Ask for clarification and	rules for discussion (e.g.
further explanation as needed	gaining the floor in
about the topics and texts under	respectful ways, listening to
discussion	others with care, speaking
2.SL.2 Recount or describe key ideas	one at a time about the
or details from a text read aloud or	topics and text under
information presented orally or	discussion)
through other media	2.SL.1b Build on others talk
2.SL.3 Ask and answer questions	in conversations by linking
about what a speaker says in order	their comments to the
to clarify comprehension, gather	remarks of others
additional information, or deepen	2.SL.1c Ask for clarification
understanding of a topic or issue	and further explanation as
	needed about the topics
	and texts under discussion

Week 2.RF.3b,c,d,e,f Image: Control of the control					2.SL.2 Recount or describe	
Image: heat of the second se						
Image: Normal state information presented orally or through other media 2.SL3.Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue 2.SL4.Field a story or recount an experience with appropriate facts and recounts of stories or poems, add drawings or of ther visual displays to stories or recounts of stories or recounts of stories or recounts of appropriate to clarify ideas, thoughts, and feelings stories or requested detail or clarify comprehension in order to provide requested detail or clarify clarify comprehension in order to provide requested detail or clarify clarify					-	
Weeks2.Rf.3b,c;d,e,fSocietycontentWeeks2.Rf.3b,c;d,e,f5.0.105.0.10Weeks1.0.105.0.10 <td></td> <td></td> <td></td> <td></td> <td></td>						
weeks2.RF.3b,c,d,e,fmedia2.SL.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue 2.SL.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences 2.SL.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to task and situation in order to provide requested detail or clarify ideas, thoughts, and feelings 2.S.L.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarify ideas, thoughts, and feelings 2.S.L.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarificationWeeks2.RF.3b,c,d,e,fImage: Image:					-	
Vecks2.SL.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue 2.SL.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences 2.SL.5 Create audio recordings of stories or poem; add drawings or other visual displays to stories or recordings of stories or poem; add drawings or other visual displays to stories or recordings of stories or poem; add drawings or other visual displays to stories or recordings and the displays to stories or recording a stories or requested detail or clarificationWeeks2.RE-3b,c,d,e,fImage: Review and Maintenance						
Weeks2.RF.3b,c,d,e,fImage and a sector and a sect						
Speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue 2.SL.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences 2.SL.5 Create audio recordings of stories or opers; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings 2.SL.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarificationWeek2.RF.3b,c,d,e,fImage: Manual Man						
Veck2.RF.3b,c,d,e,fInformation, or deepen understanding of a topic or issue 2.S.L.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences 2.S.L.5 Create audio recordings of stories or poems, add drawings or other visual displays to stories or recounts of experiences when appropriate to task and situation in order to provide requested detail or clarify ideas, thoughts, and feelings 2.S.L.6 Produe complete sentences when appropriate to task and situation in order to provide requested detail or clarify ideas, thoughts, and feelings 2.S.L.6 Produe complete sentences when appropriate to task and situation in order to provide requested detail or clarificationVeck2.RF.3b,c,d,e,fInterviewVecks1.RF.3b,c,d,e,fInterview					-	
gather additional information, or deepen understanding of a topic or issue 2.S.La Full a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences 2.S.L.S Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings 2.S.L.6 Produce complete sentences when appropriate to clarify ideas, thoughts, and feelings 2.S.L.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarificationWeek2.RF.3b,c,d,e,fImage: Main and the sentence experienceWeeks1.0.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1						
Image: Non-Standing of a topic or issue issue 2.5.1.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences 2.5.1.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings 2.5.1.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarificationVeek2.RF.3b,c,d,e,fImage: Non-Standing of topic or issue audibly in order to provide requested detail or clarificationWeeks1.000000000000000000000000000000000000						
Week2.RF.3b,c,d,e,fImage: Addition of a topic of issue i					•	
Image: Normal state is the s					-	
Less Less<						
Precont an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences 2.S.L.S Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings 2.S.L.S Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarificationWeek2.RF.3b,c,d,e,fImage: Main and the sentence in the sentence i						
Image: head of the second se					-	
NumberNumberNumberNumberWeeks2.RF.3b,c,d,e,fImage: NumberImage: NumberNumber2.St.5Create and io recordings of stories or poems; add drawings or other visual displays to stories or recounds of experiences when appropriate to clarify ideas, thoughts, and feelings 2.St.6Stories or recounds of experiences when appropriate to clarify ideas, thoughts, and feelings 2.St.6Number <td></td> <td></td> <td></td> <td></td> <td>recount an experience with</td>					recount an experience with	
Week2.RF.3b,c,d,e,fImage: Marking and image: Marking and imarking and imarking and imarking and imarking and ima					appropriate facts and	
Week2.RF.3b,c,d,e,fImage: Constant consta					relevant, descriptive	
Line water wat					details, speaking audibly in	
Week2.RF.3b,c,d,e,fMethodaInterfactoryWeeks10101010					coherent sentences	
Week2.RF.3b,c,d,e,fMethodalIntermedicationWeeks1.011.011.01					2.SL.5 Create audio	
Week2.RF.3b,c,d,e,fMethodalIntermedicationWeeks1.011.011.01					recordings of stories or	
Week2.RF.3b,c,d,e,fImage: Constant of the co					_	
kerkerkerkerWeek2.RF.3b,c,d,e,fImage: Methic Mathies Ma						
kek2.RF.3b,c,d,e,fExtenseexperiences when appropriate to clarify ideas, thoughts, and feelings 2.SL.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarificationWeeks1.000 (2.0						
Week2.RF.3b,c,d,e,fEnvironmentInterferenceWeeks1.000000000000000000000000000000000000						
Week2.RF.3b,c,d,e,fImage: Constraint of the constr					-	
Week2.RF.3b,c,d,e,fContentWeeks2.RF.3b, c,d,e,fContentCo						
week2.RF.3b,c,d,e,fImage: Constraint of the section of the sec						
Week2.RF.3b,c,d,e,fImage: Constraint of the section of the sec					-	
Week2.RF.3b,c,d,e,fImage: Constraint of the second s						
Image: state of the state of						
Image: Constraint of the second sec						
Image: Second						
Week 2.RF.3b,c,d,e,f Image: Comparison of the state o						
Week 2.RF.3b,c,d,e,f Image: Comparison of the state o	Review and Maintenance					
Weeks Meeks	Week	2.RF.3b,c,d,e,f				
Week	Weeks					
	Week					

	Week				
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Weeks 28-30	Phonemic Awareness/Phonics	C	Comprehension/Fluency	Vocabulary	Language/Writing
	Priority Indicator addressed and ass				
	2.RF.3b Know spelling sound correspondences for additional common vowel teams 2.RF.3c Decode regularly spelled two syllable words with long vowels 2.RF.3d Decode	a text, wants descrik 2.RL.7 the illu print o unders setting 2.RF.4k with a	Identify the main purpose of including what the author to explain, answer or De Use information gained from istrations and words in a r digital text to demonstrate standing of its characters, g, or plot De Read on level text orally ccuracy, appropriate rate, and sion on successive readings	2.L.5a Identify real life connections between words and their use	2.W.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g. because, and, also) to connect opinion and reasons, and provide a concluding statement or section - book review

	ords with		
	mmon prefixes		
	d suffixes		
2.R	RF.3e Identify		
wo	ords with		
inco	onsistent but		
con	mmon spelling		
sou	und		
cor	respondences		
2.R	RF.3f Recognize		
and	d read grade		
app	propriate		
irre	egularly spelled		
wo	ords		
Su	upporting Indicators		
ade	dressed (not necessarily		
	assessed)		
	2.RF.4	a Read on level text with	2.RF.4a Read on level text
	purpo	se and understanding	with purpose and
	2.RI.2	Identify the main topic of a	understanding
	mufti-	paragraph text as well as the	2.RI.2 Identify the main
	focus	of specific paragraphs within	topic of a mufti-paragraph
	the te	ĸts	text as well as the focus of
	2.RI.4	Determine the meaning of	specific paragraphs within
	words	and phrases in a text	the texts
	releva	nt to a grade two topic or	2.RI.4 Determine the
	subjec		meaning of words and
	2.RI.5	Know and use various text	phrases in a text relevant to
	featur	es (e.g. captions, bold print,	a grade two topic or subject
	subhe	adings, glossaries, indexes,	area
	electro	onic menus, icons) to locate	2.RI.5 Know and use
	key fa	cts or information in a text	various text features (e.g.
	efficie	ntly	captions, bold print,
	2.L.4e	Use glossaries and beginning	subheadings, glossaries,
	dictio	naries, both print and digital,	indexes, electronic menus,
	to det	ermine or clarify the meaning	icons) to locate key facts or
	of wo	rds and phrases	information in a text
	2.SL.1	Participate in collaborative	efficiently
	conve	rsations with diverse partners	2.L.4e Use glossaries and

about grade 2 topics and texts with	beginning dictionaries,
peers and adults in small and larger	both print and digital, to
groups	determine or clarify the
2.SL.1a Follow agreed-upon rules	meaning of words and
for discussion (e.g. gaining the floor	phrases
in respectful ways, listening to	2.SL.1 Participate in
others with care, speaking one at a	collaborative conversations
time about the topics and text	with diverse partners about
under discussion)	grade 2 topics and texts
2.SL.1b Build on others talk in	with peers and adults in
conversations by linking their	small and larger groups
comments to the remarks of others	2.SL.1a Follow agreed-upon
2.SL.1c Ask for clarification and	rules for discussion (e.g.
further explanation as needed	gaining the floor in
about the topics and texts under	respectful ways, listening to
discussion	others with care, speaking
2.SL.2 Recount or describe key ideas	one at a time about the
or details from a text read aloud or	topics and text under
information presented orally or	discussion)
through other media	2.SL.1b Build on others talk
2.SL.3 Ask and answer questions	in conversations by linking
about what a speaker says in order	their comments to the
to clarify comprehension, gather	remarks of others
additional information, or deepen	2.SL.1c Ask for clarification
understanding of a topic or issue	and further explanation as
	needed about the topics
	and texts under discussion
	2.SL.2 Recount or describe
	key ideas or details from a
	text read aloud or
	information presented
	orally or through other
	media
	2.SL.3 Ask and answer
	questions about what a
	speaker says in order to
	clarify comprehension,
	gather additional
	information, or deepen
	understanding of a topic or
1	0

				issue		
	Review and Maintenance					
Week	2.RF.3b,c,d,e,f					
Week						
Week						
Week						

Weeks 31-33	Phonemic Awareness/Phonics		Comprehension/Fluency	Vocabulary	Language/Writing
	Priority Indicator addressed and ass				
	2.RF.3b Know spelling sound correspondences for additional common vowel teams 2.RF.3c Decode regularly spelled two syllable words with long vowels 2.RF.3d Decode words with common prefixes and suffixes 2.RF.3e Identify words with inconsistent but common spelling sound correspondences 2.RF.3f Recognize	read a includ grades profici neede 2.RF.4 with a	0 By the end of the year , nd comprehend literature, ing stories and poetry, in the 5 2-3 text complexity band ently, with scaffolding as d at the high end of the range b Read on level text orally ccuracy, appropriate rate, and ssion on successive readings	2.L.5a Identify real life connections between words and their use	2.W.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g. because, and, also) to connect opinion and reasons, and provide a concluding statement or section - book review Explore poetry

and read grade appropriate irregularly spelled words			
Supporting Indicato			
addressed (not neces	ssarily		
assessed)			
	purpos 2.RI.2 I mufti-p focus o the tex 2.RI.4 I words a relevar subject 2.RI.5 F feature subhea electro key fac efficien 2.L.4e I diction to dete of word 2.SL.1 I convert about a peers a groups	Determine the meaning of and phrases in a text at to a grade two topic or area Know and use various text es (e.g. captions, bold print, dings, glossaries, indexes, nic menus, icons) to locate ts or information in a text atly Use glossaries and beginning aries, both print and digital, rmine or clarify the meaning ds and phrases Participate in collaborative sations with diverse partners grade 2 topics and texts with and adults in small and larger	2.RF.4a Read on level text with purpose and understanding 2.RI.2 Identify the main topic of a mufti-paragraph text as well as the focus of specific paragraphs within the texts 2.RI.4 Determine the meaning of words and phrases in a text relevant to a grade two topic or subject area 2.RI.5 Know and use various text features (e.g. captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently 2.L.4e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and
	for disc in resp others time al under o	cussion (e.g. gaining the floor ectful ways, listening to with care, speaking one at a bout the topics and text discussion) Build on others talk in	phrases 2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in

		conversations by linking their	small and larger groups
		comments to the remarks of others	2.SL.1a Follow agreed-upon
		2.SL.1c Ask for clarification and	rules for discussion (e.g.
		further explanation as needed	gaining the floor in
		about the topics and texts under	respectful ways, listening to
		discussion	others with care, speaking
		2.SL.2 Recount or describe key ideas	one at a time about the
		or details from a text read aloud or	topics and text under
		information presented orally or	discussion)
		through other media	2.SL.1b Build on others talk
		2.SL.3 Ask and answer questions	in conversations by linking
		about what a speaker says in order	their comments to the
		to clarify comprehension, gather	remarks of others
		additional information, or deepen	2.SL.1c Ask for clarification
		understanding of a topic or issue	and further explanation as
			needed about the topics
			and texts under discussion
			2.SL.2 Recount or describe
			key ideas or details from a
			text read aloud or
			information presented
			orally or through other
			media
			2.SL.3 Ask and answer
			questions about what a
			speaker says in order to
			clarify comprehension,
			gather additional
			information, or deepen
			understanding of a topic or
			issue
		Review and Maintenance	
Week	2.RF.3b,c,d,e,f		
Week			
Week			
	•		-

Weeks 34-36	Phonemic Awareness/Phonics	C	Comprehension/Fluency	Vocabulary	Language/Writing
	Priority Indicator addressed and ass				
	2.RF.3b Know spelling sound correspondences for additional common vowel teams 2.RF.3c Decode regularly spelled two syllable words with long vowels 2.RF.3d Decode words with common prefixes and suffixes 2.RF.3e Identify words with inconsistent but common spelling sound correspondences 2.RF.3f Recognize and read grade appropriate irregularly spelled words	read a includi grades profici neede 2.RF.41 with a	D By the end of the year , ind comprehend literature, ing stories and poetry, in the 2-3 text complexity band ently, with scaffolding as d at the high end of the range o Read on level text orally ccuracy, appropriate rate, and sion on successive readings	2.L.5a Identify real life connections between words and their use	Explore poetry
	Supporting Indicators addressed (not necessarily assessed)				
			a Read on level text with se and understanding		2.RF.4a Read on level text with purpose and

2.RI.2 Identify the main topic of a	understanding
mufti-paragraph text as well as the	2.RI.2 Identify the main
focus of specific paragraphs within	topic of a mufti-paragraph
the texts	text as well as the focus of
2.RI.4 Determine the meaning of	specific paragraphs within
•	
words and phrases in a text	the texts
relevant to a grade two topic or	2.RI.4 Determine the
subject area	meaning of words and
2.RI.5 Know and use various text	phrases in a text relevant to
features (e.g. captions, bold print,	a grade two topic or subject
subheadings, glossaries, indexes,	area
electronic menus, icons) to locate	2.RI.5 Know and use
key facts or information in a text	various text features (e.g.
efficiently	captions, bold print,
2.L.4e Use glossaries and beginning	subheadings, glossaries,
dictionaries, both print and digital,	indexes, electronic menus,
to determine or clarify the meaning	icons) to locate key facts or
of words and phrases	information in a text
2.SL.1 Participate in collaborative	efficiently
conversations with diverse partners	2.L.4e Use glossaries and
about grade 2 topics and texts with	beginning dictionaries,
peers and adults in small and larger	both print and digital, to
groups	determine or clarify the
2.SL.1a Follow agreed-upon rules	meaning of words and
for discussion (e.g. gaining the floor	phrases
in respectful ways, listening to	2.SL.1 Participate in
others with care, speaking one at a	collaborative conversations
time about the topics and text	with diverse partners about
under discussion)	grade 2 topics and texts
2.SL.1b Build on others talk in	with peers and adults in
conversations by linking their	small and larger groups
comments to the remarks of others	2.SL.1a Follow agreed-upon
2.SL.1c Ask for clarification and	rules for discussion (e.g.
further explanation as needed	gaining the floor in
about the topics and texts under	respectful ways, listening to
discussion	others with care, speaking
2.SL.2 Recount or describe key ideas	one at a time about the
or details from a text read aloud or	topics and text under
information presented orally or	discussion)
through other media	2.SL.1b Build on others talk
	2.3L.1D DUILU UII ULITEIS LAIK

2.SL.3 Ask and answer questions	in conversations by linking
about what a speaker says in order	their comments to the
to clarify comprehension, gather	remarks of others
additional information, or deepen	2.SL.1c Ask for clarification
understanding of a topic or issue	and further explanation as
	needed about the topics
	and texts under discussion
	2.SL.2 Recount or describe
	key ideas or details from a
	text read aloud or
	information presented
	orally or through other
	media
	2.SL.3 Ask and answer
	questions about what a
	speaker says in order to
	clarify comprehension,
	gather additional
	information, or deepen
	understanding of a topic or
	issue
	2.SL.4 Tell a story or
	recount an experience with
	appropriate facts and
	relevant, descriptive
	details, speaking audibly in
	coherent sentences
	2.SL.5 Create audio
	recordings of stories or
	poems; add drawings or
	other visual displays to
	stories or recounts of
	experiences when
	appropriate to clarify ideas,
	thoughts, and feelings
	2.SL.6 Produce complete
	sentences when
	appropriate to task and
	situation in order to
	provide requested detail or

		clarification
	Review and Maintenance	
Week		