

# Language Arts Calendar

## Grade K

Weeks 1-3	Phonemic Awareness/Phonics	Comprehension/Fluency	Vocabulary	Language/Writing
	Priority Indicators----addressed and assessed			
	Supporting Indicators----addressed (not necessarily assessed)			
	K. RF.1.d-1, 2 Recognize letters-"L" and "O"	K.RI.5.a , b Recognize the front and back of a book		Draw a picture to represent an actual object
Review and Maintenance---				
Week				
Week				
Week				
Week				

# Language Arts Calendar

## Grade K

Weeks 4-6	Phonemic Awareness/Phonics	Comprehension/Fluency	Vocabulary	Language/Writing
	Priority Indicators----addressed and assessed			
	Recognize 25% of letters	K.RI.5.a , b Recognize the front and back of a book		Draw a picture to represent an actual object
	Supporting Indicators----addressed (not necessarily assessed)			
	K.RF.2.d-1 Identify beginning sounds in words K.RF.2.a-1 Identify if words rhyme when given a spoken prompt	K.RF. 1.a Understands that print goes from left to right K.RF.1.b-3 State that letters are placed together to form words	Define academic vocabulary	Using "I" correctly and a capital at the beginning of their names
Review and Maintenance---				
Weeks 1-3	K.RF.1d-1-2	K.RI. 5.a-b		
Weeks				
Week				
Week				

# Language Arts Calendar

## Grade K

Weeks 7-9	Phonemic Awareness/Phonics	Comprehension/Fluency	Vocabulary	Language/Writing
Priority Indicators----addressed and assessed				
	Recognize 50% of letters K.RF.2.d-1 Identify beginning sounds in words K.RF.2.a-1 Identify if words rhyme when given a spoken prompt	K.RF. 1.a Understands that print goes from left to right K.RF.1.b-3 State that letters are placed together to form words	Define academic vocabulary	Using "I" correctly and a capital at the beginning of their names
Supporting Indicators----addressed (not necessarily assessed)				
	K.RF.3.c. Read common high-frequency words by sight			
Review and Maintenance---				
Week s 1-3	K.RF.1d-1-2	K.RI. 5.a-b		
Weeks 4-6	K.RF.2.d-1; K.RF.2a-1	K.RF.1.a; K.RF.1.b-3		

# Language Arts Calendar

## Grade K

Weeks 10-12	Phonemic Awareness/Phonics	Comprehension/Fluency	Vocabulary	Language/Writing
Priority Indicators----addressed and assessed				
	Recognize all upper and lowercase letters and 50% of sounds K.RF.2.e-1 Blend at least 3 phonemes to state one syllable words K.RF.3.c Read common high-frequency words by sight K.RF.2.a-2 State corresponding rhyming words in response to a oral prompt	Locate the title of a book One to one word correspondence while reading K.RL.1.a With prompting and support orally answer questions asked by teacher about key details (characters, setting)	Define academic vocabulary	K.SL.1.f-h Speak and answer in complete sentences
Supporting Indicators----addressed (not necessarily assessed)				
				Participate in collaborative discussions Copy words and sentences from the board
Review and Maintenance---				
Week 1-3	K.RF.1d-1-2	K.RI. 5.a-b		
Weeks 4-6	K.RF.2.d-1; K.RF.2a-1	K.RF.1.a; K.RF.1.b-3		
Week 7-9		K.RF.1a; K.RF. 1.-3b		

# Language Arts Calendar

# Grade K

Weeks 13-15	Phonemic Awareness/Phonics	Comprehension/Fluency	Vocabulary	Language/Writing
Priority Indicators----addressed and assessed				
	Recognize all upper and lowercase letters and 50% of sounds K.RF.2.e-1 Blend at least 3 phonemes to state one syllable words	Locate the title of a book One to one word correspondence while reading K.RL.1.a With prompting and support orally answer questions asked by teacher about key details (characters, setting)	Define academic vocabulary	K.SL.1.f-h Speak and answer in complete sentences Write a capital at the beginning of name
Supporting Indicators----addressed (not necessarily assessed)				
	K.RF. 2.b-1-4 Syllable awareness			Participate in collaborative discussions Copy words and sentences from the board
Review and Maintenance---				
Week 1-3	K.RF.1d-1-2	K.RI. 5.a-b		
Weeks 4-6	K.RF.2.d-1; K.RF.2a-1	K.RF.1.a; K.RF.1.b-3		
Week 7-9		K.RF.1a; K.RF. 1.-3b		
Week 10-12	K.RF.2.e-1	K.RL.1.a		

# Language Arts Calendar

# Grade K

Weeks 16-18	Phonemic Awareness/Phonics	Comprehension/Fluency	Vocabulary	Language/Writing
Priority Indicators----addressed and assessed				
	Recognize all upper and lowercase letters and 50% of sounds K.RF.2.e-1 Blend at least 3 phonemes to state one syllable words K.RF.2.e-2 Segment one syllable words into phonemes	Locate the title of a book One to one word correspondence while reading K.RL.1.a With prompting and support orally answer questions asked by teacher about key details (characters, setting)	Define academic vocabulary	K.SL.1.f-h Speak and answer in complete sentences
Supporting Indicators----addressed (not necessarily assessed)				
	K.RF. 2.b-1-4 Syllable awareness			Participate in collaborative discussions Copy words and sentences from the board Write a capital at the beginning of name
Review and Maintenance---				
Week 1-9	K.RF.1d-1-2 K.RF.2.d-1; K.RF.2a-1	K.RF.1.a; K.RF.1.b-3 K.RF.1a; K.RF. 1.-3b K.RF.1a; K.RF. 1.-3b		
Weeks 10-12	K.RF.2.e-1	K.RL.1.a		
Week 13-15	K.RF. 2.b-1-4			K.SL.1.f-h
Week				

# Language Arts Calendar

# Grade K

Weeks 19-21	Phonemic Awareness/Phonics	Comprehension/Fluency	Vocabulary	Language/Writing
Priority Indicators----addressed and assessed				
	Knows all letter sounds Know & uses consonant blends	K.RL.1.a With prompting and support orally answer questions asked by teacher about key details (characters, setting, plot)	Define academic vocabulary	K.L.2.a-1 Capitalize the first word in a sentence K.R2.D2 Uses period at the end of a sentence K.SL.1.f-h Speak and answer in complete sentences
Supporting Indicators				
		K.RL.4.e Understand and use fix up strategies		Participate in collaborative discussions Copy words and sentences from the board Write a capital at the beginning of name
Review and Maintenance---				
Week 1-9	K.RF.1d-1-2 K.RF.2.d-1; K.RF.2a-1	K.RF.1.a; K.RF.1.b-3 K.RF.1a; K.RF. 1.-3b K.RF.1a; K.RF. 1.-3b		
Weeks 10-12	K.RF.2.e-1	K.RL.1.a		
Week 13-15	K.RF. 2.b-1-4			K.SL.1.f-h
Week				

# Language Arts Calendar

## Grade K

Weeks 22-24	Phonemic Awareness/Phonics	Comprehension/Fluency	Vocabulary	Language/Writing
Priority Indicators----addressed and assessed				
	K.RF.2.e-2 Segment one syllable words into phonemes K.RF.2.d-2,3 Stating the final and medial sounds in 3 phoneme words	K.RL.1.a With prompting and support orally answer questions asked by teacher about key details (characters, setting, plot)	Define academic vocabulary	K.L.2.a-1 Capitalize the first word in a sentence K.R2.D2 Uses period at the end of a sentence K.SL.1.f-h Speak and answer in complete sentences K.C3.PO Use spaces when writing a sentence
Supporting Indicators----addressed (not necessarily assessed)				
		K.RL.4.e Understand and use fix up strategies		Participate in collaborative discussions
Review and Maintenance---				
Week 1 - 9	K.RF.1d-1-2 K.RF.2.d-1; K.RF.2a-1	K.RF.1.a; K.RF.1.b-3 K.RF.1a; K.RF. 1.-3b K.RF.1a; K.RF. 1.-3b		
Weeks 10 - 18	K.RF.2.e-1, K.RF.2.b-1,2,3,4	K.RL.1.a		K.SL.1.f-h
Week				
Week				



# Language Arts Calendar

## Grade K

Weeks 25-27	Phonemic Awareness/Phonics	Comprehension/Fluency	Vocabulary	Language/Writing
Priority Indicators----addressed and assessed				
	K.RF.2.e-2 Segment one syllable words into phonemes K.RF.2.d-2,3 Stating the final and medial sounds in 3 phoneme words K.RF.3.c. Read common high-frequency words by sight	K.RL.1.a With prompting and support orally answer questions asked by teacher about key details (characters, setting, plot)	Define academic vocabulary	K.L.2.a-1 Capitalize the first word in a sentence K.R2.D2 Uses period at the end of a sentence K.SL.1.f-h Speak and answer in complete sentences K.C3.PO Use spaces when writing a sentence
Supporting Indicators----addressed (not necessarily assessed)				
	K.RF.3.b-1 Recognize short vowel sounds within common spellings	K.RL.4.e Understand and use fix up strategies	Participate in collaborative discussions	
Review and Maintenance---				
Week 1 - 9	K.RF.1d-1-2 K.RF.2.d-1; K.RF.2a-1	K.RF.1.a; K.RF.1.b-3 K.RF.1a; K.RF. 1.-3b K.RF.1a; K.RF. 1.-3b		
Weeks 10 - 18	K.RF.2.e-1, K.RF.2.b-1,2,3,4	K.RL.1.a		K.SL.1.f-h
Week				
Week				

# Language Arts Calendar

# Grade K

Weeks 28-30	Phonemic Awareness/Phonics	Comprehension/Fluency	Vocabulary	Language/Writing
Priority Indicators----addressed and assessed				
	K.RF.3.c. Read common high-frequency words by sight K.RF.2 Demonstrate understanding of spoken words, syllables and sounds (C-V-C words) Recognize all upper and lowercase letters and 100% of sounds	K.RL.1.a With prompting and support orally answer questions asked by teacher about key details K.RL.10.a Use pictures and context to aid comprehension and draw conclusions or make predictions about story content	Define academic vocabulary	K.L.2.a-1 Capitalize the first word in a sentence K.R2.D2 Uses period at the end of a sentence K.SL.1.f-h Speak and answer in complete sentences K.C3.PO Use spaces when writing a sentence K.L.2 Uses pronoun I correctly when writing. K.W.2 Use a combination of drawing, dictating, and writing to compose a story with more than one sentence
Supporting Indicators----addressed (not necessarily assessed)				
		Identify table of contents, glossary, and index in a NF text Uses prior knowledge before, during, and after reading.	Participate in collaborative discussions	
Review and Maintenance---				
Week 1 - 9	K.RF.1d-1-2 K.RF.2.d-1; K.RF.2a-1	K.RF.1.a; K.RF.1.b-3 K.RF.1a; K.RF. 1.-3b K.RF.1a; K.RF. 1.-3b		
Weeks 10 - 18	K.RF.2.e-1, K.RF.2.b-1,2,3,4	K.RL.1.a		K.SL.1.f-h
Week 19-27	K.RF.2.e-2 K.RF.2.d-2,3 K.RF.2.d-2,3			

	K.RF.3.c.			
Week				

# Language Arts Calendar

## Grade K

Weeks 31-33	Phonemic Awareness/Phonics	Comprehension/Fluency	Vocabulary	Language/Writing
Priority Indicators----addressed and assessed				
	<p>K.RF.3.c. Read common high-frequency words by sight</p> <p>K.RF.2 Demonstrate understanding of spoken words, syllables and sounds (C-V-C words)</p> <p>Recognize all upper and lowercase letters and 100% of sounds</p> <p>K.RF.2 Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme words</p>	<p>K.RL.1.a With prompting and support orally answer questions asked by teacher about key details</p> <p>K.RL.10.a Use pictures and context to aid comprehension and draw conclusions or make predictions about story content</p>	<p>Define academic vocabulary</p>	<p>K.L.2.a-1 Capitalize the first word in a sentence</p> <p>K.R2.D2 Uses period at the end of a sentence</p> <p>K.SL.1.f-h Speak and answer in complete sentences</p> <p>K.C3.PO Use spaces when writing a sentence</p> <p>K.L.2 Uses pronoun I correctly when writing.</p> <p>K.W.2 Use a combination of drawing, dictating, and writing to compose a story with more than one sentence</p>
Supporting Indicators----addressed (not necessarily assessed)				
	<p>K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>Identify table of contents, glossary, and index in a NF text</p> <p>Uses prior knowledge before, during, and after reading.</p>	<p>Participate in collaborative discussions</p>	
Review and Maintenance---				
Week 1 - 9	<p>K.RF.1d-1-2</p> <p>K.RF.2.d-1;</p> <p>K.RF.2a-1</p>	<p>K.RF.1.a; K.RF.1.b-3</p> <p>K.RF.1a; K.RF. 1.-3b</p> <p>K.RF.1a; K.RF. 1.-3b</p>		

<b>Weeks 10 - 18</b>	<b>K.RF.2.e-1, K.RF.2.b-1,2,3,4</b>	<b>K.RL.1.a</b>		<b>K.SL.1.f-h</b>
<b>Week 19-27</b>	<b>K.RF.2.e-2 K.RF.2.d- 2,3K.RF.2.d-2,3 K.RF.3.c.</b>			

# Language Arts Calendar

## Grade K

Weeks 34-36	Phonemic Awareness/Phonics	Comprehension/Fluency	Vocabulary	Language/Writing
<b>Priority Indicators----addressed and assessed</b>				
	<p>K.RF.3.c. Read common high-frequency words by sight</p> <p>K.RF.2 Demonstrate understanding of spoken words, syllables and sounds (C-V-C words)</p> <p>Recognize all upper and lowercase letters and 100% of sounds</p> <p>K.RF.2 Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme words</p>	<p>K.RL.1.a With prompting and support orally answer questions asked by teacher about key details</p> <p>K.RL.10.a Use pictures and context to aid comprehension and draw conclusions or make predictions about story content</p>	<p>Define academic vocabulary</p>	<p>K.L.2.a-1 Capitalize the first word in a sentence</p> <p>K.R2.D2 Uses period at the end of a sentence</p> <p>K.SL.1.f-h Speak and answer in complete sentences</p> <p>K.C3.PO Use spaces when writing a sentence</p> <p>K.L.2 Uses pronoun I correctly when writing.</p> <p>K.W.2 Use a combination of drawing, dictating, and writing to compose a story with more than one sentence</p>
<b>Supporting Indicators----addressed (not necessarily assessed)</b>				
	<p>K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>Identify table of contents, glossary, and index in a NF text</p> <p>Uses prior knowledge before, during, and after reading.</p>	<p>Participate in collaborative discussions</p>	
<b>Review and Maintenance---</b>				
Week 1 - 9	<p>K.RF.1d-1-2</p> <p>K.RF.2.d-1;</p> <p>K.RF.2a-1</p>	<p>K.RF.1.a; K.RF.1.b-3</p> <p>K.RF.1a; K.RF. 1.-3b</p> <p>K.RF.1a; K.RF. 1.-3b</p>		

<b>Weeks 10 - 18</b>	<b>K.RF.2.e-1, K.RF.2.b-1,2,3,4</b>	<b>K.RL.1.a</b>		<b>K.SL.1.f-h</b>
<b>Week 19-27</b>	<b>K.RF.2.e-2 K.RF.2.d- 2,3K.RF.2.d-2,3 K.RF.3.c.</b>			
<b>Week</b>				